

## DATA REPORTING OVERVIEW

**The Handbook** is the primary resource document for all enrollment reporting requirements and explains how and why schools and districts report CTE course, program, and performance data to CTE.

The CTE Section annually complies with the State and federal reporting guidelines by collecting data and distributing a variety of reports including:

- **40th Day Course Enrollment Report (VOCI 11-1 and VOCI 11-2, error report)**  
an original submission and a verification report
- **100th Day Course Enrollment Report (VOCI 11-1 and VOCI 11-2, error report)**  
an original submission and a verification report
- **Course Enrollment Master Print Report (VOCI 21)**  
the combined 40<sup>th</sup>/100<sup>th</sup> Day Course Enrollments
- **Program Enrollment Report (VOCI 25 and VOCI 26)**  
an original submission and a verification report
- **Performance Measures Reports** are available online (<http://www.ade.az.gov/PerfMeasures/splash.asp>) and include Program Results, Program Improvement Planning Summary, Performance Measures Summary, Program Performance Profile and District Summary.

The data submitted on these reports is used to generate the CTE State Block Grant Funding and to calculate local results for the Arizona CTE Performance Measures. Data submitted must be reliable, accurate and timely.